



Kilpatrick Elementary ESSA School Improvement Plan

ESSA Area - Achievement

Goal Statement: Kilpatrick students will achieve quarterly proficiency levels on STAR and district assessments and increase proficiency on ACT Aspire summative assessments by 10% for the 2018-2019 school year.

MEASURABLE ACTIONS	TIMELINE	PERSON(S) RESPONSIBLE	EVIDENCE	RESEARCH
<p>1. Implement rigorous, instruction.</p> <p>2. Deliver personalized instruction.</p> <p>3. Achieve quarterly grade-level proficiency in Reading and Math</p> <p>4. Increase Reading Proficiency by 10% on summative assessment.</p>		<p>1. Shaundala Summers</p> <p>2. Classroom teachers</p> <p>3.</p>	<p>1. Weekly lesson plans</p> <p>2. Guided Reading</p> <p> a. Running Records</p> <p> b. Small groups (Math)</p> <p> c. STRIDE Academy</p> <p> d. IEP/504</p> <p> e.</p> <p>3. Data Reports</p> <p> a. STAR Math</p> <p> b. STAR Reading</p> <p> c. TFA</p> <p> d. Classroom Assessments</p> <p>4. ACT Aspire</p>	<p>Arkansas Curriculum Frameworks Documents</p> <p>http://www.arkansased.gov/divisions/learning-services/curriculum-and-instruction/curriculum-framework-documents</p> <p>2. Guided Reading</p> <p>http://emea.scholastic.com/sites/default/files/GR_Research_Paper_2010_3.pdf</p> <p>3. Relating STAR Reading and STAR Math to the ACT ASpire</p> <p>http://doc.renlearn.com/KMNet/R004571029GKBCBE.pd</p>



ESSA Area - Growth

Goal statement: Kilpatrick will implement intensive/prescriptive strategies to improve reading skills using the Renaissance Accelerated Reading Program and will provide after-school tutorial services to further assist 3rd and 4th grade students who performed below grade level in math and/or literacy.

MEASURABLE ACTIONS	TIMELINE	PERSON(S) RESPONSIBLE	EVIDENCE	RESEARCH
1. Increase reading proficiency each quarter 2. Score 70%+ on district interims			1. Running Records/STAR Data 2. TFA Data	Classroom Instruction that Works: Research-based Strategies for Increasing Student Achievement, Robert Marzano



ESSA Area - School Quality

Goal Statement: School quality at Kilpatrick Elementary will be enhanced through the implementation of PBIS (Positive Behavioral Interventions & Supports) and The Leader in Me-promoting seamless transitions between environments and yielding a reduction of office referrals by 5% each grading period.

MEASURABLE ACTIONS	TIMELINE	PERSON(S) RESPONSIBLE	EVIDENCE	RESEARCH
1. Systemic school-wide plan 2. Systematic K-4 plans 3. Increase parental involvement by 5%		1. DeMarcus Green 2.	1. School-wide behavior matrix 2. Grade-level behavioral plans and parent communication logs 3.	

