

Arkansas Indistar

School Parent and Family Engagement Plan

School Name:	Vera Kilpatrick
Facilitator Name:	Jennifer Page
Plan Review/Revision Date:	8/2/2019
District Level Reviewer, Title:	
District Level Approval Date:	

Committee Members, Role:
(Select "Repeat" to open more entry fields to add additional team members)

First Name	Last Name	Position
Jennifer	Page	Counselor/Parent Coordinator
Candice	Mitchell	Activity Teacher Representative
Liz	Eason	Kindergarten Representative
Alice	McKinnon	1st Grade Representative
Molly	McInnis	2nd Grade Representative
Margrett	Howard	3rd Grade Representative

Committee Members, Role:
(Select "Repeat" to open more entry fields to add additional team members)

First Name	Last Name	Position
Amber	Willis	4th Grade Representative
Samantha	Browning	5th Grade Representative
Lillie	Jackson	Parent Representative

1: Jointly Developed

(Describe/List how parents will be involved in the development of the school parent and family engagement plan and how parents will be involved in the planning, review, and improvement of parent and family engagement programs.)

Does the School Parent and Family Engagement Plan describe how the school will accomplish each of the required components?

Hint

- Teachers will conference individually with parents.
- Parents are provided with information including: a summary of the student's test scores, and an explanation of the interventions, current progression, strategies for continued progression. Parents will be asked to give feedback as to how they can support these efforts.
- All teachers receive two hours of professional development on parental involvement and received information on how to collaborate cooperatively with parents .
- The school will involve parents on school improvement planning committees. To support this process, the school will offer both school staff and parents training on how to contribute to this process in a meaningful way.
- Throughout the year, parents will complete surveys. The parental involvement committee will evaluate the data.
- Parent interest surveys were evaluated by the parental involvement committee of the previous year. The information/feedback given was used to plan the events for this school year.
- Parents are encouraged to have active parts in the decision-making process of all our events, including, but not limited to:
 - Annual Hunger's No Game 5K and Fun Run
 - Mother-Son Movie Night
 - Father-Daughter Dance

2: Annual Title I Meeting

(Describe/List when (provide the month/year or month/day/year) the school will hold the Annual Title I meeting to inform parents of the requirements of Title I and the school's participation as well as the parents' rights to be involved. The Annual Title I meeting should not be used to ask for parent input, but provided as an opportunity to disseminate information and distribute copies of the revised parent and family engagement policy.)

Does the School Parent and Family Engagement Plan describe how the school will accomplish each of the required components?

Hint

- Our annual Title I meetings will be held separate from any other meetings or activities to ensure that there is ample time to provide a description/explanation of school curriculum, information on forms of academic assessments used to measure student progress and information on proficiency level students are expected to meet. This meeting is scheduled to be held for the 2019-2020 school year for October 2019

3: Communications

(Describe/List how the parent and family engagement policy will be distributed to parents and how the school is going to communicate with parents including information about how the school will provide information related to school and parent programs, meetings, and other activities to parents in a format, to the extent practicable, and in a language that parents can understand.)

Does the School Parent and Family Engagement Plan describe how the school will accomplish each of the required components?

Hint

- The school sends a quarterly magnet letter highlighting school wide events and information.
- All classroom teachers were provided with parent-teacher communicator agendas to inform parents of events/progress weekly.
- Previous to any major campus wide event flyers are sent out with detailed information.
- All classroom teachers maintain an up to date communication log. (phone log)
- Report cards are sent out quarterly.
- Parent Conferences are held each semester. September 19th, September 20th, February 13th, February 14th.
- Campus sponsors an annual Fall Festival for family fun.
- Teachers have web pages with classroom news/information.
- The school has a Facebook page to inform parents, to highlight current events, and to provide a calendar of upcoming activities.
- The school will utilize the call out system to notify parents of important events, academic check points and important target dates.

Each teacher utilizes Dojo as a form of communication.

4: School-Parent Compact

(Describe/List the process the schools will follow to jointly develop with parents a school-parent compact.)

Does the School Parent and Family Engagement Plan describe how the school will accomplish each of the required components?

Hint

- School leadership team and staff will develop a school-parent-student compact. This compact will outline parents, school staff, and student's responsibilities for improving student academic achievement and the means by which the school and parents will build and develop a partnership to help children achieve the state's high academic standards.
- All stakeholders will sign the compact. (Principal, Classroom Teacher, Student, Parent)

5: Reservation of Funds

(If the district receives more than \$500,000 in Title I allocation, then it must reserve 1 percent for parent and family engagement activities. A minimum of 90% of that 1% must go to the schools, with priority given to high-need schools. If the school is allocated a percentage of the 1 percent, describe/list how the school will share with parents the budget for parent and family engagement activities and programs and how parents will be involved in providing input into how the funds are used.)

Does the School Parent and Family Engagement Plan describe how the school will accomplish each of the required components?

Hint

- The school will ask parents to serve on the campus ACSIP committee and give feedback on how to manage school wide funds. The school will also engage parents in decision making about the allocation of its Title I, Part A funds for parental involvement.

- The school will involve parents on school improvement planning committees. To support this process, the school will offer both school staff and parents training on how to contribute to this process in a meaningful way
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6: Coordination of Services

(Describe/List how the district and/or school will coordinate with other organizations, businesses, and community partners to provide additional supports and resources to families.)

Does the School Parent and Family Engagement Plan describe how the school will accomplish each of the required components?

Hint

- The school will engage parents in the annual evaluation of the Title 1, Part A Program's parent and family engagement efforts through an annual evaluation using a comprehensive needs assessment filled out by teachers, parents, and school staff. The Title 1 Committee made up of teachers, parents, the school staff, will determine the effectiveness of the parent and family engagement plan and make changes if warranted. While collecting evidence about satisfaction with the program and the school's efforts to increase parent and family engagement will be a part of the evaluation, the survey will also collect specific information on the (1) growth in numbers of parents participating in workshops and meetings; (2) specific needs of parents; (3) effectiveness of specific strategies; and (4) engagement of parents in activities to support student academic growth.
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7: Building Capacity of Parents

(Describe/List activities, such as workshops, conferences, classes, online resources, Academic Parent-Teacher Team meetings, and any equipment or other materials that may be necessary to support parents in helping their student's academic success.)

Does the School Parent and Family Engagement Plan describe how the school will accomplish each of the required components?

Hint

- Parents have full access to our parent center in which they can check out materials at any time.
- Teachers send out newsletters with helpful hints, websites, and homework tips.
- Parent packets are distributed at the beginning of the year with district/school information.
- Meet the Teacher - August 12, 2019
- Parent - Teacher Conferences on the following dates:
 - September 19th 4:00-7:00
 - September 20th 10:00-1:00
 - February 13th 4:00-7:00
 - February 14th 10:00-1:00
- Our annual Title I meetings will be held separate from any other meetings or activities to ensure that there is ample time to provide a description/explanation of school curriculum, information on forms of academic assessments used to measure student progress and information on proficiency level students are expected to meet. This meeting is scheduled to be held for the 2019-2020 school year for October 2019

8: Building Capacity of School Staff

(Describe/List activities such as workshops, conferences, trainings, webinars, online resources, and Academic Parent-Teacher Team meetings that will be used with school staff to build their capacity to work with parents as equal partners. Describe/List methods of parents' assistance for building staff capacity. Describe/List actions the school will take to provide other reasonable support for parent and family engagement activities.)

Does the School Parent and Family Engagement Plan describe how the school will accomplish each of the required components?

Hint

- All teachers receive two hours of professional development on parental involvement and received information on how to collaborate cooperatively with parents.
- Teachers will conference individually with parents.
 - Collaboration across the district with other parent facilitators to discuss parent engagement activities.

9: Building Capacity - Discretionary

(The school parent and family engagement policy/plan may include additional sections describing other discretionary activities that the school, in meaningful consultation with its parents, chooses to undertake to build capacity.)

Did the School and Parents choose to include any Discretionary (Optional) Components in the School Parent and Family Engagement Plan?

Hint

The school will ask parents to fill out a parent interest survey at the beginning of each school year to get information from parents concerning the activities they feel will be most beneficial in the efforts to support their child academically.

- The school will use the results of the parent interest survey to plan the parent and family engagement activities for the year.
- The school will evaluate the activities that were suggested by the parents at the end of the annual parent and family engagement plan evaluation.

(See complete [Arkansas Guide for School Parent and Family Engagement Plan](http://www.arkansased.gov/public/userfiles/Public_School_Accountability/Federal_Programs/Arkansas_Guide_and_Sample_Template_for_references) (http://www.arkansased.gov/public/userfiles/Public_School_Accountability/Federal_Programs/Arkansas_Guide_and_Sample_Template_for_references) for references)

District Feedback:

	Attention: Changes Needed!	In Compliance	Comments	Date of Feedback
1: Jointly Developed:	<input type="checkbox"/>	<input type="checkbox"/>		

2: Annual Title I Meeting:	<input type="checkbox"/>	<input type="checkbox"/>		
3: Communications:	<input type="checkbox"/>	<input type="checkbox"/>		
4: School-Parent Compact:	<input type="checkbox"/>	<input type="checkbox"/>		
5: Reservation of Funds:	<input type="checkbox"/>	<input type="checkbox"/>		
6: Coordination of Services:	<input type="checkbox"/>	<input type="checkbox"/>		
7: Building Capacity of Parents:	<input type="checkbox"/>	<input type="checkbox"/>		
8: Building Capacity of School Staff:	<input type="checkbox"/>	<input type="checkbox"/>		
9: Building Capacity - Discretionary:	<input type="checkbox"/>	<input type="checkbox"/>		

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